**Student Presentation Evaluation** Presenter: Click here to enter text.

Research proposal seminar  Final defense

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Criteria | Excellent  Minor errors do not interfere with meaning | | Acceptable  Errors affect clarity, but do not obscure meaning | Deficient  Serious weaknesses; errors obscure meaning or make incoherent | Comments | | |
| Original and creative; likely to make at least one significant intellectual contribution |  | |  |  | Click here to enter text. | | |
| Raises and addresses important questions or issues, formulates them precisely |  | |  |  | Click here to enter text. | | |
| Evidence of breadth and depth in understanding and analysis of topic |  | |  |  | Click here to enter text. | | |
| Main points developed and supported with relevant information |  | |  |  | Click here to enter text. | | |
| Well organized, with logical flow and well-reasoned conclusions |  | |  |  | Click here to enter text. | | |
| Recognizes assumptions, implications, and/or practical consequences |  | |  |  | Click here to enter text. | | |
| Careful word choice; sentences constructed with skill and purpose |  | |  |  | Click here to enter text. | | |
| Appropriate transitions, summaries, and conclusions |  | |  |  | Click here to enter text. | | |
| Able to answer questions with knowledge and respect |  | |  |  | Click here to enter text. | | |
| Technical – thoughtful image layout; clear graphics; good enunciation and voice projection |  | |  |  | Click here to enter text. | | |
| Evaluator (sign and print name): | | Click here to enter text. | | | | Date: | Click here to enter text. |