**Student Presentation Evaluation** Presenter: Click here to enter text.

 Research proposal seminar [ ]  Final defense [ ]

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| --- | --- | --- | --- | --- |
| Criteria | ExcellentMinor errors do not interfere with meaning | AcceptableErrors affect clarity, but do not obscure meaning | DeficientSerious weaknesses; errors obscure meaning or make incoherent | Comments |
| Original and creative; likely to make at least one significant intellectual contribution |[ ] [ ] [ ]  Click here to enter text. |
| Raises and addresses important questions or issues, formulates them precisely |[ ] [ ] [ ]  Click here to enter text. |
| Evidence of breadth and depth in understanding and analysis of topic |[ ] [ ] [ ]  Click here to enter text. |
| Main points developed and supported with relevant information |[ ] [ ] [ ]  Click here to enter text. |
| Well organized, with logical flow and well-reasoned conclusions |[ ] [ ] [ ]  Click here to enter text. |
| Recognizes assumptions, implications, and/or practical consequences |[ ] [ ] [ ]  Click here to enter text. |
| Careful word choice; sentences constructed with skill and purpose |[ ] [ ] [ ]  Click here to enter text. |
| Appropriate transitions, summaries, and conclusions |[ ] [ ] [ ]  Click here to enter text. |
| Able to answer questions with knowledge and respect |[ ] [ ] [ ]  Click here to enter text. |
| Technical – thoughtful image layout; clear graphics; good enunciation and voice projection |[ ] [ ] [ ]  Click here to enter text. |
| Evaluator (sign and print name):  | Click here to enter text. | Date: | Click here to enter text. |